List of the Award's Projects for the Year 2019 Institutions of Vocational & Technical Education.

|    | Institutions of Vocational & Technical Education.                                       |                |  |  |  |  |
|----|---|----------------|--|--|--|--|
|    | Institution   | No.<br>Project | The Project  |  |  |  |
| 1  | Madaba Institute for<br>Mosaic Art &<br>Restoration                                     | 1              | Training of Jordanians with special needs and Syrian on mosaic crafts & rehabilitation them for work.  |  |  |  |
|    |   | 2              | Teaching students who live in remote governorates in Madaba Institute for Mosaic Art & Restoration.  |  |  |  |
| 2  | Sawaed Al-Nashmia<br>Academy  | 3              | Establishing of a new specialization in the name of:<br>Home maintenance for women and opening of<br>Sawaed Al-nashmia Academy for training Jordanian<br>women on the skills of home maintenance for<br>women. |  |  |  |
| 3  | Wadi Al-Seer Training<br>Collage  | 4              | Development of a specialized course in mobile maintenance for people with special needs (the deaf category).   |  |  |  |
| 4  | Vocational Training<br>Corporation  | 5              | TWEED-Promotion of Training to Improve Efficiency in the Water and Energy Sector Project.  |  |  |  |
|    |   | 6              | Integrate and Train Persons with Disabilities<br>Professionally for Employment.  |  |  |  |
| 5  | Al-Balqa' Applied<br>University   | 7              | Developing Comprehensive National Framework for Competencies-Based Technical Education Programs.   |  |  |  |
|    |   | 8              | Developing Technical Diploma Program.  |  |  |  |
| 6  | Prince Faisal Technical<br>Collage  | 9              | The Tremendous Development at P.F.T.C in the Academic and Training Environmental Fields.   |  |  |  |
|    |   | 10             | Establishing the Evaluation and qualification branch at Prince Faisal technical College.   |  |  |  |
| 7  | Royal Medical Services -National Emergency Medical Services Educational Center (NEMSEC) | 11             | Development and Promotion of the Basic and<br>Advanced First Aids Principles for Local Community<br>Both Civilian and Military.  |  |  |  |
|    | -Royal Medical<br>Services Collage for<br>Allied Health<br>Professions                  | 12             | Artificial Kidney Nursing Diploma.   |  |  |  |
| 8  | Public Security Directorate/Training Department- The Royal Police Academy               | 13             | The Training Diploma: -Diploma in Criminal SciencesSecurity Management Diploma ProgramDiploma Program for the Preparation of security leadersDiploma Program for Training of Trainers.                         |  |  |  |
| 9  | General Directorate of<br>Civil Defense/Civil<br>Defense Collage                        | 14             | The role of the Civil Defense Collage in order to elevate the level of the general safety in performing the firefighting and rescuing services in accordance with the international standardizations.          |  |  |  |
| 10 | Arab University Collage of Technology(Arab Community College)                           | 15             | Ongoing Success Story.   |  |  |  |

| 11 | Faculty of Engineering<br>Technology/Al-Balqa'<br>Applied University                 | 16 | Establishing a national laboratory for research and applied consulting projects to develop students intellectual and design skills and reduce energy consumption in various sectors of industry. |
|----|--|----|--|
| 12 | Al-Jaafaryyah Secondary Comprehensive School for Girls/Mazar Directorate- Al-Karak   | 17 | My CareerMy Future.  |
| 13 | Ibnalnafees Secondary<br>Comprehensive School<br>for Boys/Amman                      | 18 | Educated Robot.  |
| 14 | Kufrelmaa Secondary<br>Comprehensive School<br>for Girls/AlKora<br>Directorate-Irbid | 19 | Wax Industry Project.  |
| 15 | Omar Bin Al-Khattab<br>Secondary<br>Comprehensive School<br>for Boys/Amman           | 20 | Electrical Control System Electrician Training<br>Electrical Lab Measurement Training Boards<br>Equipment.   |
| 16 | Sahab Secondary<br>Comprehensive for<br>Girls/Sahab                                  | 21 | Development of the school agricultural Environment.  |
| 17 | Al-Manshia Secondary<br>Comprehensive School<br>for Girls/Al-Mafraq                  | 22 | The Golden Model.  |

#### The winning projects for the year 2019:

- 1. The first award (7000 JD) is granted to the Vocational Training Corporation for its two Projects "TWEED-Promotion of Training to Improve Efficiency in the Water and Energy Sector Project" and "Integrate and Train Persons with Disabilities Professionally for Employment".
- 2. The second award (5000 JD) is granted to the Mosaic Art & Restoration for its project of "training of Jordanians with special needs and Syrian on mosaic crafts & rehabilitation them for work"
- 3. The third award (3000 JD) is granted to the Sahab Secondary Comprehensive School for Girls for its project "Development of the School agricultural Environment".

# Abstracts of winning projects The first award Vocational Training Corporation For Its two projects

"Promotion of training to improve efficiency in the water and energy sectors" (Training for Water and Energy Efficiency Development- TWEED)

This project is designed to meet the growing demand among companies for trained skilled workforce to meet the requirements. Recently, there has been a lack of qualified professionals in the field of water and energy efficiency. The Vocational Training Corporation (VTC) is the main implementing partner in this project, which contributes to more efficient use of water and energy in the construction sector through market-oriented professional training.

#### "Integrate and train persons with disabilities for employment"

Within the framework of the VTC mandate to carry out its national duty and vocational training for all segments and components of the Jordanian society including persons with disabilities, it aims through this project to achieve training objectives that meet the needs of this segment and labour market.

### The second award Institute for Mosaic Art & Restoration For its project

### "Training of Jordanians and Syrian refugees with special needs on mosaic crafts & rehabilitating them for work"

This project aims to train a number of Jordanians and Syrian refugees with physical disabilities for the production of mosaics, which is considered a suitable craft convenient for their health situation, as it does not need many equipment and tools. Its main target is to qualify them for the labour market and enable them to find a good source of income for them and their families.

## The third award Sahab Secondary Comprehensive School for Girls For its project

"Development of the school agricultural environment"

This project falls under the slogan "*Development of the School agricultural environment*". It aims developing environmental citizenship and spreading knowledge and environmental awareness among the students of the school, as well as enhancing many behavioral aspects of the students through working with team spirit, community participation and ability to change, improving the school environment and making it green, productive, and efficient. This project has achieved many economic, social and cultural benefits, as well as solidifying the value of productive work and enhancing students' confidence in entrepreneur ship to get the required skills to start small future projects.